

## **BEST PRACTICE - 2**

### **1. Title of the practice: Implementation of Exit Exam – for the Intern Students**

#### **2. The context**

Internship is a period where a student begins to independently work with a client under the supervision from an experienced clinician. The ten month internship is a stepping stone for the student to work independently. Opportunity is given to all students to learn and apply the theoretical knowledge in dealing with the clients. Not all students are able to do so either due to lack of confidence, improper theoretical knowledge or due to lack of interest as students take internship period as a time to relax. As teachers there is a need to ensure that they are properly equipping the students with adequate knowledge and experience to function independently. So an exit exam will help to assess their theoretical as well as practical knowledge.

#### **3. Objectives**

- To assess the student's knowledge to demonstrate the ability to perform clinical tests independently.
- To evaluate the inter and intra personal communication ability of the internee

#### **4. The practice:**

The end week postings of each student will be scheduled in the hospital across audiology and Speech pathology department. The assessment is done in two ways:

1. An interview (viva voce)
2. To perform three tests independently on a given patient and provide the provisional diagnosis. Each student will be called for a viva voce. Questions will comprise of all theoretical and practical issues pertaining to a particular pathology. Students' ability to critically evaluate and differential diagnosis across different disorders will be assessed and evaluated.

#### **5. Evidence of success:**

It was observed that internee take special interest in clinical practicum as they are aware of the assessment method at the end of the posting. The final postings will be completed in the month of April and the performance of each student will be assessed.

#### **6. Problems Encountered and Resources Required:**

Each internee needs to be given individually three cases. It is possible to assess the student's ability in the audiology department but in speech there are different disorders in different age group of people and various causes that lead to speech and language disorders. Convincing the patients to volunteer is difficult.

Each internee has a choice to select their subject of interest that is audiology or speech language pathology. In this the context if the student has interest in a particular area (audiology or Speech language pathology) it will result in good performance and other area will result in poor performance.

Extreme time consumption is another factor which will hinder the implementation of this practice.

#### **7. Resources Required:**

- Human resources
- Cases for the examination
- Infrastructure facilities
- Finance
- Materials